Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

ST. LOUIS CITY (115115)
ADAMS ELEM. (4000)

Address: 1311 Tower Grove Avenue, St. Louis, MO 63110-3837

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Email: FELECIA.MILLER@SLPS.ORG

Title I School: Y

Grade Span: PK - 06

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/13/2024)

	2024
ADAMS ELEM.	32

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Report as of:12/11/2024

(2) K-12 Enrollment

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Total	123
American Indian/Alaska Native	*
Asian	*
Black	91.10%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	4.90%
Female	48.80%
Male	51.20%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	21.95%
Homeless	6.50%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/11/2024

(3) Proportional Attendance Rate

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Students	61.8%
American Indian/Alaska Native	*
Asian	*
Black	61.8%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	99.5%
Female	62.1%
Male	61.6%
Free and Reduced Lunch	62.3%
English Learner	*
Special Education	58.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Percent	100.0%
Number	121

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(5) Four-Year Graduation Rate

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/13/2024)

ADAMS ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/13/2024)

ST. LOUIS CITY - ADAMS ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Students	0.0%

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Report as of:12/11/2024

(9) Staffing Ratios

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Students to classroom teachers	10
Students to administrators	123

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Staff	9.2

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

ADAMS ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	1	6.67%	1	6.67%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	5	33.33%	5	33.33%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Staff	66.7

Definition

(13) Average Teacher Salaries

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Average Regular Term Salary	$56,057
Average Total Salary	$56,057

Definition

(14) Average Administrator Salaries

(Data as of 11/13/2024)

ADAMS ELEM.	2024
All Administrators	$118,955

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/14/2024)

ADAMS ELEM. (4000)	2024
A. Membership *	155.00
Building Level Per-Pupil Expenditures	
B. Federal	$1,503
C. State/Local	$11,086
D. Building Level Per-Pupil Total (Sum of B+C)	$12,590
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,305
F. State/Local	$7,226
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$8,532

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H. Total Expenditures Per-Pupil (Sum of D+G)	$21,122

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	16	*	*	*	56.3	37.5	*	*
Eng. Language Arts	04	2024	21	*	*	*	38.1	57.1	*	*
Eng. Language Arts	05	2024	15	*	*	*	53.3	33.3	*	*
Eng. Language Arts	06	2024	15	*	*	*	*	60.0	*	*
Mathematics	03	2024	16	*	*	*	50.0	31.3	*	*
Mathematics	04	2024	22	*	*	*	63.6	31.8	*	*
Mathematics	05	2024	15	*	*	*	80.0	*	*	*
Mathematics	06	2024	15	*	*	*	86.7	*	*	*
Science	05	2024	15	*	*	*	73.3	*	*	*

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	*	
Male	*	*	
All Students	*	*	-0.1385803200
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	-0.1389457310
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.1581743610
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	*	
Male	*	*	
All Students	*	7.80	-0.0387594240
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	8.10	-0.0518135890
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	7.80	-0.0519238550
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	-0.2245664390
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	-0.2230860620
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	-0.2504504970
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

ST. LOUIS CITY - ADAMS ELEM.	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

ADAMS ELEM. (4000)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

ADAMS ELEM.	2024
Total	41
American Indian/Alaska Native	*
Asian	*
Black	37
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	20
Male	21
Free and Reduced Lunch	41
English Learner	*
Special Education	9
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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